

1st Quarter Group Project: Band Audition

Scenario

You and your band have been asked to audition to perform at a major event. With your assigned group/band, you will learn and perform two songs: one of your group's choice, and one of the assigned class songs (*Fireflies*, *Count on Me*, or *One Day*).

Requirements

Each band member must perform in every song, and instruments must include piano, guitar, and lead vocals. Your group may also add ukulele, percussion, and other band instruments. You do not have to play the same instrument on each song.

Your audition will be held during exam week (Sept. 29th-Oct. 3rd) in front of your peers, teachers, and an elementary or middle school class. Each band will have a dress rehearsal the week prior where they will perform for their classmates.

Roles in each band:

Group leader: Facilitates discussions, leads group through weekly rehearsal schedule, and makes sure everyone is on task, should be musically strong

Song/background researcher/s: This person/s will be responsible for writing short introductions to each song, which will include the following information:

- songwriter and artist/band that performed the song
- year the song was released/history of the song
- fun fact about the song/message about the song's meaning
- why your band chose to perform this song

****This information needs to be typed and turned in the week of dress rehearsals (Sept. 22nd-26th)*

Graphic designer/s: Responsible for the logo and coordinating the performance attire

****Due the week of dress rehearsals (Sept. 22nd-26th)*

Band promoter/s: Responsible for creating a flyer for your band, which can include pictures of band members, brief bios, instruments played, your audition date, songs you will be playing, your logo, your band name, group photos of the band, etc.

****This flyer will be due the week of dress rehearsals (Sept. 22nd-26th)*

During our class/rehearsal time, every band member will be responsible for keeping a rehearsal journal, which should include:

- How are you doing individually on each song? What do you need to work on? How do you feel the group is doing?
- How is your group using rehearsal time?
- Are there any conflicts within the group? If so, how will you help to resolve them?

You will be responsible for compiling your journal entries and turning them in before the performance during exam week.

Rehearsal schedule

During each class/rehearsal, there should be scheduled time for both individual practice and rehearsing songs as a group. Going back and forth between group and individual practice is suggested.

Week 1: Pick several songs of your group's choice to learn, delegate group responsibilities (group leader, song researcher, graphic designer, band promoter), choose a name for your band, find out each group member's strengths, decide on instrumentation

Week 2: Rehearse songs both as a group and individually. By the end of the week, pick which assigned song you will perform (*Fireflies*, *Count on Me*, or *One Day*.) Begin work on band logo, promotion, and song research.

Week 3: Have at least one rehearsal with sound (microphones, guitar and keyboard amplified). By the end of this week, pick which song of your group's choice you will perform. Finalize band logo, promotion, and song research.

Week 4: Each group will do a dress rehearsal with sound in front of their classmates. Logo, promotion, and song research must be turned in.

Week 5: Performances

Final Thoughts

Your band has the creative freedom to perform the songs in the way you would like. Lyrics cannot be changed, but the interpretation and style of each song is up to you (example: you may add harmonies, make the song a duet, change the tempo or beat, etc.).

Have fun!